



Introduction:

Chinese Book Three is the continuation of the previous textbook with higher level of Chinese language learning in terms of new lessons and new characters. Besides learning new lessons, students will also review and enhance what they have learned in the past such as Pingying, components of Chinese character and punctuation. Chinese Book Three will focus on the student's capability of speaking and listening as well learning Chinese characters. This capacity will be expanded to cover Chinese composition. It is required the students need to read and recite the lessons fluently. There are 159 new characters in this textbook which are building blocks for learning Chinese. We will use Chinese in the process of teaching Chinese lessons with some explanations in English to help the students understand the contents of the lessons. We will add Pingying (pronunciation) in Chinese Book Three. The textbook uses graphics, syllables and word comparisons to enhance the student's character recognition. Due to the current level of the students who have already mastered a substantial level of Chinese language, the teacher will use as much Chinese as possible throughout the teaching so as to create a positive Chinese learning environment and use English only when it is necessary when explaining some crucial information.

Textbooks:

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| 1. | Chinese Book Three & Exercise Book A & B | Jinan University Publishing House |
| 2. | Chinese Pingying & Exercise Book | Jinan University Publishing House |

Teaching Goals:

- Students need to memorize the new characters: Students will be able to read, write, and use those new characters.
- Students will understand spoken Chinese and daily conversations.
- Students learn how to answer simple questions in Chinese and use the sentence patterns to make new sentence orally.
- Students will be able to read the lessons fluently and understand the main ideas of the texts beyond the lessons in the textbook.
- Students will learn how to use phrases, sentence making and write an essay of 50-100 characters.
- Review Pingying, components of Chinese characters and punctuation.

Classroom Requirements:

- Enter the classroom on time. Not to be late or leave early.
- Bring your own learning tools.
- Listen to the teacher attentively and do your best to answer the questions actively.
- Complete the assigned homework on time.
- Participate in class and school activities actively.
- Obey the class and school rules.

Grading Scale:

- Yea-End Exam: 25%
- Unit Exam: 25%
- Homework: 15%

- New Character Test: 20%
- Classroom Activities: 10%
- Attendance: 5%

Class Schedule:

1st Class: 9:30am – 10:20 am
 Recess: 10:20am – 10:30 am
 2nd Class: 10:30 am – 11:15 am

Curriculum Scheme:

Unit One

Teaching Contents: 3 Lessons (Traffic Lights; Go to A Bookstore; In the Hospital)

Learning Outcome:

1. Learn 40 new characters.
2. Learn, understand and use the phrases.
3. Understand the important sentences.
4. Read the lessons fluently.
5. Learn the situational phrases and daily conversations.

Classroom Activities:

Situational dialogue in Chinese and daily conversations in Chinese

Unit Two

Teaching Contents: 3 Lessons (Guess; Who Am I? Snow)

Learning Outcome:

1. Learn 41 new characters.
2. Learn, understand and use phrases.
3. Understand the important sentences
4. Read the lessons fluently.
5. Recognize and use the characters with the same pronunciation.
6. Learn riddles and other Chinese expressions.

Classroom Activities:

Riddles, phrases and double-part idioms.

Unit Three

Teaching Contents: Three Lessons (Two Ancient Poems; Why the Lid of the Kettle Moves? Caitlin's Paper-Making)

Teaching Outcome

1. Learn 42 new characters.
2. Learn, understand and use phrases.
3. Understand the importance sentences.
4. Read the lessons fluently.
5. Recite and explain the ancient poems.
6. Learn the techniques of a narrative article.

Unit Four

Teaching Contents: Three Lessons (Race between A Turtle and A Rabbit; A Little Cat Fishing; The Wolf Comes)

Teaching Outcome

1. Learn 36 new characters.
2. Learn, understand and use the phrases.
3. Understand the importance sentences.
4. Read the lessons fluently.
5. Understand background information and implications through storybook reading.

Classroom Activities:

Chinese and Western Fairy Tales.

Classroom Requirements:

- Students need to enter the classroom on or before 9:30 am.
- Students need to bring with them the textbooks, exercise books, pencils, and erasers.
- Students should respect the classroom rules without disturbing others.
- Students should finish the homework and submit the required homework each time.
- Students are encouraged to actively participate in the activities in class and in school.

Teaching Schedules:

Each lesson to be completed in two weeks. 1st week for new lesson and the 2nd week for reviewing. Three examinations for each unit with the last one at the end of the semester as the final examination.

Number	Date	Teaching Contents & Homework
1.	9/10/16	1. Registration 2. Lesson One: Text; Homework: Book A, Lesson One (P.1-P.15)
2.	9/17/16	1. Lesson One: Review 2. Reading Supplemental Homework: Practice of Pinyin (1)
3.	9/24/16	Lesson Two: Text Homework: Book B, Lesson Two (P.1-P.15)
4.	10/1/16	1. Lesson Two: Review 2. Reading Supplemental Homework: Practice of Pinyin (2)
5.	10/8/16	Lesson Three: Text Homework: Book A, Lesson Three (P.16-P.30)
6.	10/15/16	1. Lesson Three: Review 2. Reading Supplemental Homework: Practice of Pinyin (3)
7.	10/22/16	Comprehensive Exercises (1) Supplemental Homework: New Character (1)
8.	10/29/16	1. Unit Examination 2. Learning Chinese Songs Supplemental Homework: Chinese Songs
9.	11/5/16	Lesson Four: Text Homework: Book B, Lesson Four (P.16-P.32)
10.	11/12/16	1. Lesson Four: Review 2. Reading Supplemental Homework: Chinese Songs
11.	11/19/16	Chinese Singing Competition Supplemental Homework: Reciting Poems of Tang Dynasty (1)
12.	11/26/16	No School: Thanksgiving Holiday
13.	12/3/16	Lesson Five: Text Homework: Book A, Lesson Five (P.31-P.50)
14.	12/10/16	1. Lesson Five: Review 2. Reading Supplemental Homework: New Letters (2)
15.	12/17/16	Semester Final Review Supplemental Homework: New Letters (3)
16.	12/24/16	No School: Christmas Holiday
17.	12/31/16	No School: New Year's Holiday
18.	1/7/17	Lesson Six: Text Supplemental Homework: Book B, Lesson Six(P.33-P.48)
19.	1/14/17	1. Lesson Six: Review 2. Reading Supplemental Homework: New Letters (4)
20.	1/21/17	Comprehensive exercises (2) Supplemental Homework: Practice for Chinese Writing Competition
21.	1/28/17	1. Unit Examination 2. Story Telling Supplemental Homework: Reciting Poems of Tang Dynasty (2)
22.	2/4/17	Lesson Seven: Text Homework: Book A, Lesson Seven (P.51-P.66)
23.	2/11/17	1. Lesson Seven: Review 2. Reading Chinese Writing Competition
24.	2/18/17	Lesson Eight: Text Homework: Book B, Lesson Eight (P.49-P.64)

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| 25. | 2/25/17 | 1. Lesson Eight: Review 2. Reading
Supplemental Homework: Reciting Poems of Tang Dynasty (3) |
| 26. | 3/4/17 | Lesson Nine: Text Homework: Book A, Lesson Nine (P.67-P.82) |
| 27. | 3/11/17 | 1. Lesson Nine: Review 2. Reading
Supplemental Homework: Story Telling (1) |
| 28. | 3/18/17 | Comprehensive Exercises (3)
Supplemental Homework: Story Telling(2) |
| 29. | 3/25/17 | 1. Unit Examination 2. Story Telling
Supplemental Homework: New Letters (5) |
| 30. | 4/1/17 | Chinese Speech Competition
Supplemental Homework: Reciting Poems of Tang Dynasty (4) |
| 31. | 4/8/17 | Lesson Ten: Text Homework: Book B, Lesson Ten (P.65-P.81) |
| 32. | 4/15/17 | 1. Lesson Ten: Review 2. Reading
Supplemental Homework: Reciting Poems of Tang Dynasty (5) |
| 33. | 4/22/17 | Lesson Eleven Homework: Book A, Lesson Eleven (P.83-P.98) |
| 34. | 4/29/17 | No School |
| 35. | 5/6/17 | 1. Lesson Eleven: Review 2. Reading
Supplemental Homework: Reciting Poems of Tang Dynasty (6) |
| 36. | 5/13/17 | Lesson Twelve: Text Homework: Book B, Lesson Twelve (P.82-P.97) |
| 37. | 5/20/17 | 1. Lesson Twelve: Review 2. Reading
Supplemental Homework: Reciting Poems of Tang Dynasty (7) |
| 38. | 5/27/17 | Comprehensive Exercises (4) Supplemental Homework: Review |
| 39. | 6/3/17 | Final Examination |
| 40. | 6/10/17 | 1. Issued Achievement Report 2. Celebration Party |